

## MODULE SPECIFICATION FORM

Module Title: Preparing for Masters Level Study	Level: 6	Credit Value: 20
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Module code: NUR614	Cost Centre: GANG	JACS3 code: B990
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Trimester(s) in which to be offered: 2	With effect from: September 2017
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<b>Office use only:</b> To be completed by AQSU:	Date approved: July 2017
	Date revised:
	Version no: 1

Existing/New: New	Title of module being replaced (if any): None
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Originating Academic Department: Social and Life Sciences	Module Leader: Vic Graham
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Module duration (total hours): 200	Status: core/option/elective (identify programme where appropriate): Option
Scheduled learning & teaching hours: 40	
Independent study hours: 160	
Placement hours: 0	

Programme(s) in which to be offered: Aligned with BN Nursing (pre-registration) for QA and assessment purposes only	Pre-requisites per programme (between levels): Nil
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**Module Aims:** (Include any skills and attributes which may be developed but are not necessarily assessed.)

This module aims to prepare students to undertake level 7 study. This module will allow students to develop critical thinking skills while supporting them to become autonomous learners and enhance their confidence in their ability to study. The module will facilitate their ability to reflect on practice and to situate themselves in their profession. Ethical frameworks and problem-solving approaches will be investigated and students will be encouraged to develop their understanding of their context of care.

**Intended Learning Outcomes:**

At the end of this module, students will be able to:

1. Critically reflect on an episode in practice
2. Critically discuss ethical frameworks and problem-solving approaches in professional practice
3. Situate self in the context of care
4. Utilise library services in order to produce a critical reflection from practice evidenced using contemporaneous articles and correctly referenced utilising Harvard referencing
5. Explore research within the major paradigms critically evaluating the application of a range of journal articles

**Key skills for employability**

1. Written, oral and media communication skills
2. Leadership, team working and networking skills
3. Opportunity, creativity and problem solving skills
4. Information technology skills and digital literacy
5. Information management skills
6. Research skills
7. Intercultural and sustainability skills
8. Career management skills
9. Learning to learn (managing personal and professional development, self-management)
10. Numeracy

**Assessment:**

Assessment asks the student to undertake a critical reflection of an issue in practice. This requires the student to access and evaluate salient literature and to apply this to their particular situation with reference to their own moral and ethical frameworks. In order to do this the student must have an understanding of self and the context of their care.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2, 3, 4, 5	Reflective Practice	100%	N/A	3500

**Learning and Teaching Strategies:**

This module will use a blended learning approach, with taught and directed sessions throughout. The students will be encouraged to work autonomously, and to utilise the resources of the University both hardcopy and electronic. The module aims to develop the student towards Masters level study, hence confidence self-study, and knowledge of self as a learner and practitioner will be focused upon.

**Syllabus outline:**

Study skills, Harvard referencing, using the library, using Moodle, electronic resources. Understanding self and the context of care utilising a person centred framework, writing a professional profile, reflection in practice, reflective models, critical incidents, ethical and moral frameworks in professional practice, qualitative and quantitative research, approaches to critiquing research studies.

**Bibliography:**

Essential reading:

Aveyard, H., Sharp, P. and Woolliams, M. (2015) *A Beginner's Guide to Critical Thinking and Writing in Health and Social Care* (2<sup>nd</sup> Ed). Maidenhead: Open University.

Casey, D., Clark, L. and Hayes, s. (2013) *Study Skills for Master's Level Students: A Reflective Approach for Health and Social Care* (revised Ed.) Banbury: Lantern.

Cottrell, S. (2013) *The study skills handbook 4th ed.* London: Palgrave Macmillan

Cottrell, S. (2011) *Critical thinking skills: developing effective analysis and argument.* London: Palgrave Macmillan

Jasper, M., Ross, M. & Mooney, G. Eds (2013) *Professional development reflection and decision-making in nursing and health care 2nd ed* Chichester: John Wiley & Sons

Other indicative reading:

Caldwell, K., Henshaw, L. & Taylor, G. (2005), 'Developing a framework for critiquing health research' *Journal of Health, Social And Environmental Issues*, 6 (1) pp. 45-54.

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